

SYLLABUS

ANNEX no. 3 to the methodology

1. Information about the program

1.1 Institution of higher education	„Babeş-Bolyai” University, Cluj-Napoca
1.2 Faculty	Geography
1.3 Department	Regional Geography and Territorial Planning
1.4 Study area	Geography
1.5 Level of study	Masters
1.6 Program of study	Regional Planning and Development

2. Information about the course

2.1 Title of the course	Region and geographical regionalisation						
2.2 Course taught by:	Dr. Oana-Ramona ILOVAN, Associate Professor						
2.3 Seminar taught by:	Dr. Oana-Ramona ILOVAN, Associate Professor						
2.4 Year of study	I	2.5 Semester	1	2.6 Assessment type	C	2.7 Type of course	Compulsory

3.3. Time allocation (hours per semester of pedagogical activities)

3.1 Hours per week	3	of which: 3.2 course	1	3.3 seminar/laboratory	2
3.4 Total hours – semester	42	of which: 3.2 course	14	3.6 seminar/laboratory	28
Time allocation					hours
Study for exams					35
Additional documentation in the library and on the Internet					35
Reading for the seminar					30
Tutoring					4
Exams					4
Other activities					
3.7 Total no. of hours for individual study	108				
3.8 Total no. of hours per semester	150				
3.9 Number of credits	6				

4. Prerequisites (if any)

4.1 curriculum-related	x
4.2 competence-related	Good knowledge and practice of English language

5. Other requirements (if any)

5.1. for the course	x
5.2. for the seminar	x

6.6. Competencies

Professional competencies	<p>C1 Ability to analyze, synthesize, interpret and communicate information.</p> <p>C2 Ability to create new ideas.</p> <p>C3 Ability to solve problems.</p> <p>C4 The student will be able to work with information resources in the field of Regional Geography.</p> <p>C5 The student will be able to explain the role of regions and regionalisations within diverse contexts and discourses.</p> <p>C6 The student will be able to apply the gained knowledge in practice.</p>
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Transversal competencies	CT1. Efficient and responsible team work according to the principles, norms and values of professional ethics. CT2. Respect for diversity and multiculturalism; accepting the diversity of opinion.
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7. Course objectives

7.1 General goals	<ul style="list-style-type: none"> Uncover ambiguities in pre-existing definitions and theories of regional development. Analyze various policy approaches and issues. Examine regional development theory and policy and put into practice through real world case studies.
7.2 Specific objectives	<ul style="list-style-type: none"> Students will gain understanding of the role of regional development in economic development. Students will gain understanding of regions and how regions are defined. Students will gain understanding of regional growth and development theories, policies and practices. Students will deepen their understanding for regional development theories, policies and practices through in-depth study and analysis of several regional development case studies.

8. Outline

8.1 Course	Teaching methods	Observations
1. Evolution of Regional Geography (<i>A. Paasi</i>)	Lecturing, explanation & debate	2 hours
2. The formal and the functional region (<i>Roger Minshull</i>)	Lecturing, explanation & debate	2 hours
3. Evolution of the regional concept (<i>John Agnew</i>)	Lecturing, explanation & debate	2 hours
4. Geography of experience: place and region (<i>J. Nicholas Entrikin</i>)	Lecturing, explanation & debate	2 hours
5. New regionalism (<i>Gillian Bristow</i>)	Lecturing, explanation & debate	2 hours
6. Relational thinking and the region (<i>Allan Cochrane</i>)	Lecturing, explanation & debate	2 hours
7. Preliminary project presentation and feedback: students' final projects will receive feedback from professor and colleagues. Projects to be improved until the exam session	Lecturing, explanation & debate	2 hours
<p>Further reading:</p> <ol style="list-style-type: none"> Castle E.N. (2002), Social Capital: an Interdisciplinary Concept. In: Rural Sociology, 67, 3, pp. 331-349. Fukuyama F. (2010), Social capital, civil society and development. In: Third World Quarterly, 22, 1, pp. 7-20. http://territorial-identity.ro/ (diverse papers will be recommended during lectures and seminars) Ilovan, Oana-Ramona (2009), Țara Năsăudului. Studiu de Geografie Regională [The Land of Năsăud. Study of Regional Geography], 515 p., Presa Universitară Clujeană, Cluj-Napoca, ISBN 978-973-610-864-8. Ilovan, Oana-Ramona, Doroftei, Iulia (eds.) (2017), Qualitative Research in Regional Geography. A Methodological Approach, 249 p., Presa Universitară Clujeană, Cluj-Napoca, ISBN 978-606-37-0314-0. DOI: http://doi.org/10.23740/QUAL_METHODS2017 Lee, J., Arnason, A., Nightingale, A. and Shucksmith, M. (2005), "Networking: Social capital and identities in European rural Development," Sociologia Ruralis 45, 4: 269–283. Oliveira, J., Roca, Z. and Leitao, N. (2010), "Territorial identity and Development: From Topophilia to Terraphilia," Land Use Policy 27: 801–814. Paasi, A. (1986) "The institutionalization of regions: a Theoretical Framework for the Understanding of the Emergence of regions and the constitutions of regional identity," Fennia 164: 105–146. Paasi, A. (2003), "Region and Place: regional identity in Question," Progress in Human Geography 27: 475–485. Paasi, A. (2009), "The resurgence of the 'region' and 'regional identity': Theoretical Perspectives and Empirical observations on regional Dynamics in Europe," Review of International Studies 35: 121–146. Paasi, A. (2010), "Regions are social constructs, but who or what constructs them? Agency in question," Environment and Planning A 42, 10: 2296-2301. Paasi, A. (2011), "The Region, Identity, and Power," Procedia Social and Behavioral Sciences 14: 9–16. Putnam R.D. (1993), Making Democracy Work: Civic Traditions in Modern Italy. Princeton, Princeton University Press. Raagmaa, G. (2002), "Regional identity in regional Development and Planning," European Planning Studies 10, 1: 55–76. 		
8.2 Seminar	Teaching method(s)	Observations
1. Instructions for the seminar activity. Instructions for writing the final project. <i>Space – Place – Region</i>	Case study, professor-mediated debates	2 hours

2. From bounded spaces to relational social constructs: conceptualization of the region in geography (<i>Anssi Paasi</i>)	Case study, professor-mediated debates	2 hours
3. Economic regionalization (<i>Andrew Jones</i>)	Case study, professor-mediated debates	2 hours
4. Regional innovation and growth theory: behavioural and institutional approaches (<i>Robert Huggins and Piers Thompson</i>)	Case study, professor-mediated debates	2 hours
5. Learning regions – a strategy for economic development in less developed regions? (<i>Bjørn T. Asheim</i>)	Case study, professor-mediated debates	2 hours
6. Creative regions: from creative place-making to creative human capital (<i>Roberta Comunian and Lauren England</i>)	Case study, professor-mediated debates	2 hours
7. Sustainable regions (<i>David Gibbs</i>)	Case study, professor-mediated debates	2 hours
8. Regional governance and democracy (<i>Sarah Ayres</i>)	Case study, professor-mediated debates	2 hours
9. Regions and cultural representation (<i>Rhys Jones</i>)	Case study, professor-mediated debates	2 hours
10. Regional identities: quested and questioned (<i>Kees Terlouw</i>)	Case study, professor-mediated debates	2 hours
11. Cross-border regions (<i>Christophe Sohn</i>)	Case study, professor-mediated debates	2 hours
12-14. Writing the project (permanent professor and peer/student feedback; Q&A sessions)	Case study, professor-mediated debates	6 hours
During the seminars the students will present and debate case studies on the topic of regions and regionalisation in relation with the concepts discussed during our lectures. Readings will be assigned to complement the course material.		

9. Relating the contents of this course to the academia, professional associations, and representative employees in the field

The contents of the course and seminar is structured according to up to date and relevant concepts and research methods in Regional Geography ensuring the formation of research skills.

10. Assessment and evaluation

Type of activity	10.1 Criteria for assessment	10.2 Method of assessment	10.3 Percent of final grade
10.1 Course	Understanding the concepts and methodology of Regional Geography Relating the concepts and methodology of Regional Geography with relevant case studies	Final project	50%
		Student's activity while debating during lectures	25%
10.2 Seminar	Understanding the concepts and methodology of Regional Geography	Student's activity while debating during seminars	25%

Date
20.04.2022

Signature course lecturer
Associate Professor Oana-Ramona Ilovan, PhD

Signature seminar instructor
Associate Professor Oana-Ramona Ilovan, PhD

Date of departmental approval
28.04.2022

Signature department chair
Associate Professor Iuliu Vescan, PhD