

SYLLABUS

1. Information about the program

1.1 Institution of higher education	„Babeş-Bolyai” University, Cluj-Napoca
1.2 Faculty	Geography
1.3 Department	Regional Geography and Territorial Planning
1.4 Study area	Geography
1.5 Level of study	Masters
1.6 Program of study	Regional Planning and Development

2. Information about the course

2.1 Title of the course	CROSSBORDER REGIONS						
2.2 Course taught by	Dr. Raularian Rusu, Associate Professor						
2.3 Seminar taught by	Dr. Raularian Rusu, Associate Professor						
2.4 Year of study	I	2.5 Semester	2	2.6 Method of assessment	E	2.7 Type of course	RQ

3. Time allocation (hours per semester of pedagogical activities)

3.1 Hours per week	3	of which: 3.2 course	1	3.3 seminar	2
3.4 Total hours – semester	42	of which: 3.5 course	14	3.6 seminar	28
Time allocation					ore
Study for exams					35
Additional documentation in the library, on the internet and in the field and working on the semester project and presentation					25
Reading for the seminar and writing the essays					42
Tutoring					4
Exam					2
Other activities					-
3.7 Total hours for individual study	108				
3.8 Total hours per semester	150				
3.9 Number of credits	6				

4. Prerequisites (if any)

4.1 curriculum-related	• No
4.2 competence-related	• No

5. Other requirements (if any)

5.1 for the course	• Classroom with desktop/laptop and projector.
5.2 for the seminar	• Classroom with desktop/laptop, projector and proper cartographic materials.

6. Specific competencies

Professional competencies	<ul style="list-style-type: none"> • C1 The master students should familiarize with the concepts of border, boundary, border and crossborder region, as well as their features. • C2 Initiation in the study of crossborder relations, cooperation between regions belonging to different states and the results and effects of these relations. • C3 The knowledge of real-life examples of crossborder cooperation at the level of the European Union and the projects and programmes developed in the case of these regions. • C4 Acquiring the abilities and skills to assess the features of crossborder regions at global, European and national levels.
Transverse competencies	<ul style="list-style-type: none"> • CT1 The integrative approach of the territorial elements and structures and the better knowledge regarding the methods of interdisciplinary operational geographical research. • CT2 Creating opportunities to capitalize the amount of information achieved at fundamental and related courses. • CT3 Generating the necessary abilities for multidisciplinary cooperation, communication and the building of partnership relations based on the application of achieved knowledge and the development of transdisciplinary scientific reasoning.

7. Course objectives (resulting from the table of specific competencies)

7.1 General objective	<ul style="list-style-type: none"> • To achieve fundamental knowledge concerning crossborder cooperation.
7.2 Specific objectives	<ul style="list-style-type: none"> • The students will gain understanding of the theoretical and practical models of analysis for crossborder regions. • The students will gain understanding of the present practical and applicative framework regarding crossborder regions. • The students will apply modern methods of investigation for territorial systems in order to reduce the shortcomings and the critical states that affect the border and crossborder spatial structures and to set up development strategies. • The setting up of abilities of communication and operationalization of the achieved knowledge by writing and defending reports regarding study cases presented during the course.

8. Outline

8.1 Course	Teaching methods	Observations
1. The concepts of border, boundary, border region and crossborder region. Definitions. General features.	<ul style="list-style-type: none"> • Oral lecturing with interactive sections • Heuristic conversation • Debate 	2 hours
2. Types of cooperation in the border regions. The emergence of crossborder regions. Manners of approaching the issue in the geographical literature.	<ul style="list-style-type: none"> • Heuristic conversation • Problematization • Oral lecturing with interactive sections 	2 hours
3. Euroregions and their importance	<ul style="list-style-type: none"> • Interactive lecturing • Heuristic conversation • Problematization 	2 hours
4. Principles, stages and strategies of crossborder cooperation	<ul style="list-style-type: none"> • Oral lecturing with interactive sections • Heuristic conversation • Debate 	2 hours
5. Fields of crossborder cooperation	<ul style="list-style-type: none"> • Oral lecturing with interactive sections • Heuristic conversation • Debate 	2 hours

6. Instruments of crossborder cooperation	<ul style="list-style-type: none"> • Interactive lecturing • Exemplification • Oral lecturing with interactive sections 	2 hours
7. Øresund crossborder region and Romanian crossborder regions	<ul style="list-style-type: none"> • Oral lecturing with interactive sections • Heuristic conversation • Case study 	2 hours

Bibliography

1. **Boar, N. (2005)**, *Regiunea transfrontalieră româno-ucraineană a Maramureşului*, Edit. Presa Universitară Clujeană, Cluj-Napoca.
2. **Cabouret, M. (1983)**, *Les régions de l'Europe du Nord*, Edit. Sedes, Paris.
3. **Caloianu, N., Gârbacea, V., Hârjoabă, I., Iancu, Silvia, Marin, I. (1982)**, *Geografia continentelor. Europa*, Edit. Didactică și Pedagogică, București.
4. **Cocean, P. (2005)**, *Geografia Europei*, Edit. Presa Universitară Clujeană, Cluj-Napoca.
5. **Ilieș, A. (2004)**, *România. Euroregiuni*, Edit. Universității din Oradea, Oradea.
6. **Popa, N. (2006)**, *Frontiere, regiuni transfrontaliere și dezvoltare regională în Europa mediană*, Edit. Universității de Vest, Timișoara.
7. **Rusu, R. (2007)**, *Organizarea spațiului geografic în Banat*, Edit. Mirton, Timișoara.

8.2 Seminar	Teaching methods	Observations
1. Types of borders. From impermeable barriers to the Schengen space.	<ul style="list-style-type: none"> • Lecturing • Problematization • Team research 	2 hours
2. Crossborder regions in the world and in Europe	<ul style="list-style-type: none"> • Problematization • Comparative analysis • Explanation 	2 hours
3. The emergence of the first crossborder regions. Crossborder cooperation.	<ul style="list-style-type: none"> • Heuristic conversation • Problematization • Explanation 	2 hours
4. Crossborder regions in Europe. Case study: Øresund region	<ul style="list-style-type: none"> • Problematization • Explanation • Case study 	2 hours
5. Crossborder regions in Europe. Case study: Barcelona macroregion	<ul style="list-style-type: none"> • Problematization • Explanation • Case study 	2 hours
6. The role of transport infrastructure in the development of crossborder cooperation.	<ul style="list-style-type: none"> • Lecturing • Problematization • Comparative analysis 	2 hours
7. The role of decision makers in starting and consolidating crossborder cooperation	<ul style="list-style-type: none"> • Lecturing • Problematization • Comparative analysis 	2 hours
8. European funds as a triggering factor of crossborder cooperation in the countries of the European Union	<ul style="list-style-type: none"> • Heuristic conversation • Problematization • Explanation 	2 hours
9. Crossborder regions in Romania. Romanian Euroregions.	<ul style="list-style-type: none"> • Heuristic conversation • Problematization • Comparative analysis 	2 hours
10. Carpathian Euroregion. Bihor-Hajdu-Bihar	<ul style="list-style-type: none"> • Problematization 	2 hours

Euroregion. Crişana as a crossborder region	<ul style="list-style-type: none"> • Explanation • Case study 	
11. Dunăre-Tisa-Mureş-Criş Euroregion. Banat as a crossborder region	<ul style="list-style-type: none"> • Problematization • Explanation • Case study 	2 hours
12. Maramureş crossborder region	<ul style="list-style-type: none"> • Problematization • Explanation • Case study 	2 hours
13. Crossborder regions in the East of Romania. Bukovina as a crossborder region	<ul style="list-style-type: none"> • Problematization • Explanation • Case study 	2 hours
14. Crossborder regions in the South of Romania. Dobrudja as a crossborder region	<ul style="list-style-type: none"> • Problematization • Explanation • Case study 	2 hours
Bibliography <ol style="list-style-type: none"> 1. Boar, N. (2005), <i>Regiunea transfrontalieră româno-ucraineană a Maramureşului</i>, Edit. Presa Universitară Clujeană, Cluj-Napoca. 2. Cocean, P., Filip, S. (2008), <i>Geografia regională a României</i>, Edit. Presa Universitară Clujeană, Cluj-Napoca. 3. Ilieş, A. (2004), <i>România. Euroregiuni</i>, Edit. Universităţii din Oradea, Oradea. 4. Popa, N. (2006), <i>Frontiere, regiuni transfrontaliere şi dezvoltare regională în Europa mediană</i>, Edit. Universităţii de Vest, Timişoara. 5. Rusu, R. (2007), <i>Organizarea spaţiului geografic în Banat</i>, Edit. Mirton, Timişoara. 		

9. The corroboration of the subject contents with the expectations of the representatives of the epistemic community, professional associations and representative employers in the field associated to the programme

- The subject contents are in accordance with the contents taught in other universities, both in Romania and abroad.
- From the analysis of the opinions provided by the employers regarding the preferential attributes of the specialists team, it came out that they highly appreciate their professionalism, which confirms that the structure and contents of the educational curriculum provided for this study programme are correct, comprehensive and efficient.

10. Evaluation

Type of activity	10.1 Evaluation criteria	10.2 Methods of evaluation	10.3 Weight in final grade
10.4 Course	<ul style="list-style-type: none"> • Checking the degree of systematization and use of learned notions • Logical coherence and force of the argument • Degree of learning the specific scientific terminology • Attitude aspects: interest for individual study 	Sequential (oral) evaluation during semester: <ul style="list-style-type: none"> - Free speech - Evaluating conversation - Oral questioning 	10%
		Written (final) examination during the exam session: test	60%

10.5 Seminar/lab	<ul style="list-style-type: none"> • Capacity to apply in practice • Capacity to operate with the learned concepts • Criteria related to attitude aspects: conscientiousness, interest for individual study 	Presentation of seminar subjects, setting up and writing a small research project	25%
		Active participation to seminars	5%
10.6 Minimal performance standard			
<ul style="list-style-type: none"> • The capacity to explain the main characteristics of crossborder regions. • To perform the tasks required at seminars. 			

Date of filling
20.04.2021

Signature of course tenure holder
Associate Professor Raularian Rusu, PhD

Signature of seminar tenure holder
Associate Professor Raularian Rusu, PhD

Date of department visa

Signature of the head of department
Associate Professor Iuliu Vescan, PhD