SYLLABUS

1. Information about the program

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1.1 Institution of higher education	"Babeş-Bolyai" University, Cluj-Napoca
1.2 Faculty	Geography
1.3 Department	Regional Geography and Territorial Planning
1.4 Study area	Geography
1.5 Level of study	Master
1.6 Program of study	Geomatics

2. Information about the course

2.1 Title of the course ADVANCE			D GIS				
2.2 Course taught by:			Dr. Titus MAN, Associate Professor				
2.3 Seminar by:			Dr.	Dr. Titus MAN, Associate Professor			
2.4 Year of study	Ι	2.5 Semester	2	2.6 Method of assessment	Е	2.7 Type of course	DA

3. Time allocation (hours per semester of pedagogical activities)

3.1 Hours per week	4	Of wich: 3.2 course	2	3.3 seminar	2		
3.4 Total hours - semester	56	Of wich: 3.5 course	28	3.6 seminar	28		
Time allocation	Time allocation						
Study for exams					45		
Additional documentation in the lib	rary, or	the internet and in the	he field	and working on the	45		
semester project and presentation							
Reading for the seminar and writing the projects							
Tutoring							
Exam							
Other							
3.7 Total hours for individual	144				-		
study							

3.8 Total hours per semester	200
3.9 Number of credits	8

4. Prerequisites (if any)

4.1 curriculum- related	
4.2 competence- related	

5. Other requirements (if any)

5.1 for the course	•	Classroom with desktop/laptop, projector and power point software,
		access to internet.
5.2 for the seminar	•	Computer room, Internet connection, specific software: ArcGIS, QGIS

6. Competencies

Competențe profesionale	•	Using advanced concepts and methods of modeling using ArcGIS principles and technology, and integrating results into other GIS software. Appropriate use of specialized applications to solve geographic modeling problems. The ability to capitalize the results obtained in complex projects
Competențe transversale	•	Knowledge of the methods and methodologies used to model GIS Developing the skills needed for multidisciplinary cooperation, communication and building of partnership based on the application of the acquired knowledge and the development of transdisciplinary scientific reasoning.

7. Course objectives

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7.1 General goals	 Assimilation of the necessary operational basis for the use of GIS. Knowledge and application of established principles and methods in the field.
7.2 Specific objectives	 Understanding basic principles, tools and methods used in GIS modeling. The ability to carry out a complex research project from data acquisition to post-processing and integration phases in GIS modeling.

8. Outline

8.1 Course	Teaching methods	Observations
1. Creating and editing data in ArcGIS:	• lecturing	6 hours
editing tools,	_	
edit attributes,		
georeferencing		
2. Construction of the map:	• lecturing	4 hours
symbolizing thematic layers,		
organizing data on the layout,		
personalization of the legend,		
embed graphics on the map		
3. Data processing and querying in ArcToolbox:	• lecturing	4 hours
spatial query,		
converting data from CAD formats,		
geodatabase and raster,		
importing tabular data		
4. Model Builder:	• lecturing	4 hours
model interface,		
establishing links between processes,		
setting parameters and model variables,		
generating a model		
5. Using images in ArcGIS:	• lecturing	4 hours
georeferencing and mosaic imaging,		
presenting special techniques for image enhancement		
(Histogram, Enhance, Resample, Clipping, Pyramids),		
image management (Rotate, Shift, Rescale)		
6. Spatial Analysis and Database Management:	• lecturing	4 hours
Buffer queries,		
overlay,		
extracting items for analysis,		
methods and analytical tools		

7. Modeling geographic data in GIS - introductory notes:	• lecturing	2 hours
landform analysis, DEM, primary and secondary		
topographic indicators, hydrological modeling in GIS		

References (provided by the instructor)

- 1. Bernhardsen, T. Geographical Information System, Viak IT, Arendal, Norway, 1997.
- 2. Heywood I., Cornelius S., Carver S., (1995), *An Introduction to Geographical Information Systemms*, Longman, Harlow, England
- 3. Imbroane A.M., Moore D. *Inițiere în GIS și Teledetecție*, Presa Universitară Clujană, Cluj-Napoca, 1999.
- 4. Kennedy Melita, Kopp S., *Understanding Map Projection*, ESRI press, Redland, CA, USA, 2002.
- 5. Minami M., *Using ArcMap*, ESRI press, Redland, CA, USA, 2002
- 6. Vieneau Aleta, *Using ArcCatalog*, ESRI press, Redland, CA, USA, 2002.
- 7. Zeiler M., *Modeling our world*, ESRI press, Redland, CA, USA, 2002.
- 8. ***, *What is ArcGIS*, ESRI press, Redland, CA, USA, 2002.

8.2 Seminar	Teaching methods	Observations
1. Creating and editing data in ArcGIS:	Instructor-led seminar	6 hours
editing tools,		0 110 0115
edit attributes,		
georeferencing		
2. Construction of the map:	Instructor-led seminar	4 hours
symbolizing thematic layers,		
organizing data on the layout,		
personalization of the legend,		
embed graphics on the map		
3. Data processing and querying in ArcToolbox:	Instructor-led seminar	4 hours
spatial query,		
converting data from CAD formats,		
geodatabase and raster,		
Importing tabular data		4 h anna
4. Model Builder: model interface	Instructor-led seminar	4 nours
astabliching links between processes		
setting narameters and model variables		
generating a model		
5. Using images in ArcGIS:	Instructor-led seminar	4 hours
georeferencing and mosaic imaging.		i nouis
presenting special techniques for image enhancement		
(Histogram, Enhance, Resample, Clipping, Pyramids),		
image management (Rotate, Shift, Rescale)		
6. Spatial Analysis and Database Management:	Instructor-led seminar	4 hours
Buffer queries,		
overlay,		
extracting items for analysis,		
methods and analytical tools		
7. Modeling geographic data in GIS - introductory notes:	Instructor-led seminar	2 hours
landform analysis, DEM, primary and secondary		
topographic indicators, hydrological modeling in GIS		

References (provided by the instructor)

- 1. Bernhardsen, T. Geographical Information System, Viak IT, Arendal, Norway, 1997.
- 2. Heywood I., Cornelius S., Carver S., (1995), *An Introduction to Geographical Information Systemms*, Longman, Harlow, England
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- 4. Kennedy Melita, Kopp S., Understanding Map Projection, ESRI press, Redland, CA, USA, 2002.
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- 6. Vieneau Aleta, *Using ArcCatalog*, ESRI press, Redland, CA, USA, 2002.
- 7. Zeiler M., *Modeling our world*, ESRI press, Redland, CA, USA, 2002.
 - ***, What is ArcGIS, ESRI press, Redland, CA, USA, 2002.

9. Harmonize the content of the discipline with the expectations of representatives of the epistemic community, professional associations and representative employers in the field of the program

- The content of the discipline is consistent with what is done in other university centers in the country and abroad.
- The analysis of the employers' opinions on the preferential attributes of the specialists group has resulted in a high degree of appreciation of their professionalism, which confirms that the structure and content of the curriculum built for this study program is fair, comprehensive and effective.

Type of activity	10.1 Criteria for	10.2 Method of assessment	10.3 Percent of				
	assessment		final grade				
10.4 Course	 Verifying the degree of systematization and use of the acquired concepts degree of assimilation of specialized terminology the ability to operate with new assimilated knowledge 	Exam	60%				
10.5 Seminar	 the ability to apply theoretical knowledge in practice the ability to operate with assimilated knowledge 	Practical evaluation during the semester Final evaluation	30% 10%				
	• the ability to operate with GIS software						
10.6 Minimum performance standard							
• the level of knowledge of theoretical and practical GIS modeling using ArcGIS							

10. Assessment and evaluation

DateSignature course lecturerSignature seminar instructor20.04.2021Associate Professor Titus Man, PhDAssociate Professor Titus Man, PhD

Date departmental approval

Signature department chair Associate Professor Iuliu Vescan, PhD